

Report

INVESTT Stake holder forum

2015-06-09

Nantgarw Campus
Coleg y Cymoedd
Wales UK



1. Introduction

The service provider 'VVKBuO' organized in cooperation with Jim Crowe from Learning Disability Wales, our local contact person from EASPD, and Katy Burns, consultant of Colegau Cymru LLDD¹ Managers' Network, the stake holder forum in the UK.

2. Aims and objectives

- To present youth engagement and transition in Wales FE
- To explore inclusive education: what's in a name?
- To learn to know the UNCRPD
- to present the INVESTT-project:
 - background & main objectives
 - partnership & the role of EASPD
 - how we worked with the INVESTT-project in the school 'Scheppersinstituut'
- to explore the framework of UDL
- to share experiences
- to create an opportunity to discuss the critical issues concerning inclusive vocational education and the transition of the students with special needs to the open labour market

3. Local Partnership

Learning Disability Wales, Nantgarw Campus, Coleg y Cymoedd , Wales, UK

4. Date and place

2015-06-09, Nantgarw Campus, Coleg y Cymoedd , Wales, UK

5. Programme

9.00 – 9.30	Welcome participants. Coffee.
9.30 – 9.45	Opening, welcoming speech Judith Evans, <i>Principal / Chief Executive, Coleg y Cymoedd</i>
9.45 – 10.30	Introduction: inclusion, UN-CONVENTION, INVESTT-project <i>Annemie Jennes, VVKBuO</i>
10.30 – 10.45	Coffee Break
10.45 – 11.15	Youth Engagement and Transition in Wales FE <i>Ella Davidoff – WG</i>
11.15 – 12.00	How we worked on INVESTT in a Belgian school <i>Marleen Clissen, VVKBuO</i>

¹ Learners with Learning Difficulties or Disabilities

- Introduction to Universal Design
- Establishing what is already there
- Learning in action research and PLC's
- Evaluation method: questionnaires and interviews

12.15 – 12.45 Lunch

12.45 – 15.00 Workshop sessions (participants select two)

- a) Learning more about Universal Design (Marleen Clissen)
- b) Example from Wales (?School?): this was planned, but not realised
- c) Learners' Discussion about VET : this was planned, but not realised
- d) VET in Action (Coleg Cambria?): this was planned, but not realised

(2 workshops – Session 1: 12.45 – 13.45 and Session 2: 14.00 – 15.00)

15.00 – 15.30 Plenary Session – review of the day and any actions

6. Participants

6.1 Number of participants

20 participants attended the seminar.

6.2 Profile of the participants

- The seminar was attended by teachers from different schools and tutors from teacher training colleges . Although student with SEN and their parents were invited by the organisation Learning Disability Wales, none have them could come. The service provider 'Learning Disability Wales' was represented by the director.

7. Main conclusions

In Wales there is a need for significant and sustained reduction of young people not in education, employment and training. There is an ongoing commitment to increase engagement and progression of young people in the Programme for Government and the Tackling Poverty Action Plan by the Youth Engagement and Progression Framework.

We discussed how the framework of UDL and the way we worked in the school with the INVESTT-project could be helpful for tackling the needs of young people with S.E.N. in order to obtain a certificate from education and a job on the labour market

We had a lot of sharing experiences.

Specific suggestions from the participants :

- Work harder on the transition from school to work
- UDL is an interesting framework that schools should learn to know and should learn to work with
- Work in all areas of life on inclusion. Education and employment are very important leverages for inclusion.

8. Media

There was no media.

9. Annexes

- List of participants