

UD02 (from UD01 -> UD02): state of play, Austria, SOB; a fine tuned teaching program that is based on UD01 that was the result of the second phase of the project

Content	What?	Remarks
Timeline	<p>September 2014</p> <ul style="list-style-type: none"> - Welcome 17 students for the Inclusive Training on Social Assistance and Heimhilfe (IBB) - Beginning Conference with the teachers <p>October 2014:</p> <ul style="list-style-type: none"> - National meeting <p>November 2014:</p> <ul style="list-style-type: none"> - First class conference with all teachers from the IBB <p>January, February 2015:</p> <ul style="list-style-type: none"> - National meetings; - semester-certification for the students; <p>March 2015:</p> <ul style="list-style-type: none"> - National Seminar; - Class conference IBB with the teachers - Start of the internship for all IBB-students <p>April 2015:</p> <ul style="list-style-type: none"> - Questionnaires for the teachers <p>May 2015:</p> <ul style="list-style-type: none"> - Questionnaires for the students - INVESTT meeting <p>June 2015:</p> <ul style="list-style-type: none"> - Class conference with all teachers - Evaluation of the first year of the IBB-class - Meeting with all IBB-teachers, who will teach in 2015/2016 - Timetable for the IBB-class (2nd year) online from June on <p>Regular meetings (teachers, coordination-meetings) at least once a month and more often if needed</p>	

<p>Division of tasks</p>	<ul style="list-style-type: none"> • Headmaster, Mag. Franz Promberger, is the leader of the process. • Administrator, Mag. Jörg Nußbaumer, is the administrativ planner of the course. • Team leader IBB INVESTT, Mag^a Johanna Harb, has been planning and implementing the course and also teacher in the course. • Lydia Hartl-Rehberger, supervisor and internship accompanying teacher. • Several teachers from our school. They keep the lessons and support the students. • Internship companions, who are employees of the stakeholders. 	
<p>Teaching methods</p>	<ul style="list-style-type: none"> • Teamteaching in all subjects, except „Supervision“ where the group is split in two • Immersion (deepening lessons) for all our IBB-students (Contents depend on the students' needs) • “Klassenrat”, a method to discuss the current situation at school • Excursions • Communication-days at the beginning of the winter-semester • Formative assessment (Pensenbuch) • Summative assessment (oral and written) • Scripts in easy language 	
<p>Curriculum adjustments</p>	<p>We described all subjectss from the curriculum according to the criteria of the NQF (knowledge, skills and competence)</p>	
<p>A revision of the</p>	<ul style="list-style-type: none"> - ongoing oral feedback - questionnaires from INVESTT in 	

evaluation methods	September and April - class-intern evaluation in May - evaluation by all IBB-teachers in June - on a platform called "Qibb" (www.qibb.at)	
Additional topics where relevant		

Recommendations from the schools towards Universal Design (UD01 -> UD02) ?

Recommendations for UD:

1. Team-teaching!
2. Papers easy to read
3. Several means of assessment, e.g. not only written
4. Deepening lessons for all students: 2 hours a week (possibility to repeat the content of the lessons, training and preparing for tests, often in smaller groups, explaining words they don't understand, ...)

Recommendations for RA:

1. Constant mentoring during the internship by a teacher and also special guidance/mentoring in the training place

What did you learn?

- Not all students can be included!
- Make a good selection-assessment before you start the training.
- Make a roadshow or information events at school.
- It takes time to build a foundation of trust between teachers and students; this foundation of trust is VERY important to face/to talk about the individual problems
- Internships are challenging!! The students' individual potential to cope with stress and pressure are very different.
- Team-teaching is an important factor of success!!
- Deepening lessons are a 'must' in the curriculum.
- Building a network to potential employers is necessary.
- Involve the mentors from the internships as soon as possible.

What would you recommend for your country?

- Make a good selection-assessment before you start the training.
- Make a roadshow or information events at school.
- Take your time!
- Implement team-teaching.
- Deepening lessons are a 'must' in the curriculum.
- Build a network with potential employers.
- Involve the mentors/coaches from the internships as soon as possible.
- Make trainings on "easy language";

They will be made available in the knowledge centre and will be disseminated among the stakeholders (including employers)