

UD02 (from UD01 -> UD02): a fine tuned teaching program that is based on UD01 that was the result of the second phase of the project

Content	What?	Who?	Remarks
Timeline	August 2014 – June 2015	S/T	
Division of tasks	Oral marking dates determined in advance Homework benefits Classmates: Peer tutoring Teachers: Tutorship Assistant: enables SEN student to be as independent as possible, assists teachers and other students while the latter help the SEN student	S/T T S T A	
Teaching methods	Regular use of different forms of learning (group work, pair work, individual tasks, frontal) More visually planned lessons Work in smaller groups when attention decreases Considering different learning styles Additional lessons available for all students Team teaching	T	
Curriculum adjustments	A list of adjustments for various impairments is part of the curricula – some of them have since become UD Communication skills adjustment	T	
A revision of the evaluation methods	Multiple means of presenting their knowledge Checking the understanding of the instructions provided by the teacher	S T	
Additional topics where relevant	Rising awareness of the parents of SEN and other students Seminar and workshops for teachers	T CUDV	

Recommendations from the schools towards Universal Design (UD01 -> UD02)? Development of communication skills.

What did you learn? SEN students are more successful in learning than their counterparts.

What would you recommend for your country? To learn from our experience.

They will be made available in the knowledge centre and will be disseminated among the stakeholders (including employers).